

I. Project Information

Project Code: CMRER

Project Title: HECS-Presidential Leadership Program

Project Start: August 15, 2015

Project End: December 31, 2017

Project Price: Php27,500,000.00

Client Organization: Commission on Higher Education

II. Project Team

Project Manager: Emelita V. Esusan

Team Members: Enrico M. Caja, Mae A. Valdez, Mariz P. Potestades, Ivy J. Amor, Merriam P. Dy, Juan Miguel Gerard D. Planas VII, Camia G. Tangco, Lalaine L. Alfaro, Claire May A. Tuazon, Bea Fae S. Tresvalles

Supervising Fellow: Magdalena L. Mendoza, Imelda C. Caluen, Alvin P. Principe

Consultants/ Resource Persons: Luis Maria R. Calingo, Rosemarie G. Edillon, Ester B. Ogena, Reynaldo B. Veja, Jesus Rodrigo F. Torres, Emanuel C. de Guzman, Ricardo E. Rotoras, Emerlinda R. Roman, Ester A. Garcia, Urdujah A. Tejada, Ruperto S. Sangalang, Dennis S. Santiago, Alicia Dela Rosa- Bala, Gerard A. Mosquera, Carmelita Yadao-Sison, Sofia C. Gemora, Marita R. Canapi, Milabel E. Ho, Emmanuel C. Lallana, Ambrosio B. Cultura, Sukardo D. Tanggol, Karina C. Javier, Ma. Nieves R. Confesor, Federico M. Macaranas, Rufo Mendoza, Feliciano Calora Jr., Antonio Meloto Jr., Joselito Florendo, Tirso Ronquillo, Mary Delia Tomacruz, Grace Aguilang-Dalisay, Milagros Rimando, Serafin Nghayon, Gilbert Arce, Jose R. Medina, William D. Dar, Maximilian Ventura, Rosario Manalo, Julio Amador III, Gary Ador Dionisio, Macapado Muslim, Marilou R. Maceda, Luisa S. Valencia, Alex B. Brillantes, Samuel D. Bernal, Ma. Victoria Q. Caparas, Lilia B. De Lima, Ma. Oliva Z. Domingo, Carmelita N. Ericta, Arthur Luis P. Florentin, Alfredo E. Pascual, John Christian U. Young, Ofelia M. Carague.

III. Project Details

Project Description: The Philippine Higher Education Career System (Phil-HECS) is a merit-based career system for leaders in higher education. Its goal is to increase the efficiency and effectiveness of the institutional governance of State Universities and Colleges (SUCs) by strengthening the competencies of SUC leaders and promoting individual accountability, in order to contribute to improving the quality of Philippine Higher Education.

A component of which is the Presidential Leadership Program. This is a series of courses for appointed SUC presidents and chancellors that aims to update them on current trends, new government policies, and the latest and best practices in higher education management. It provides a venue for these leaders from diverse backgrounds to meet and share their ideas, experiences, and insights with their peers as a community of practice.

Project Objective: The Presidential Leadership is envisioned to provide continuing professional development for incumbent SUC presidents and chancellors. Specifically, it aims to:

- Impart tools to address likely challenges faced by a first-time president;
- Update experienced presidents on the latest trends, policies, techniques, and innovations in higher education management;
- Foster a community of practice in Philippine higher education.

Focus Area: Governance



Center for Governance

(Center)

2017 PROJECT ACCOMPLISHMENT REPORT

Project Type: Training
Project Beneficiary: SUCs
Regional Coverage: Nationwide

IV. Project Accomplishments

Key Activities Implemented: Conduct of 1 Presidential Leadership Conference; Conduct of 6 PL Courses; Conduct of 1 Special Learning Session; Conduct of 2 International Academic Visits; Review of Portfolio of Incumbent SUC Presidents

Major Outputs:

- Course Documentation Report for Courses 1-6 and Special Learning Session
- International Academic Visits to Japan and Taiwan Mission Reports
- HECO Portfolio Review Result for Incumbent SUC Presidents

Project Impact:

- Strengthened public higher education institutions management
- Enhanced leadership and accountability of SUC Presidents

Lessons Learned: There were about four technical staff who were assigned to manage or lead in the different components/activities of the project. It was difficult for the assigned PM to take on remaining activities because she was not involved from the start of project implementation. For long-term projects, maybe there is need to consider the status and tenure of staff as well as his/her commitment to complete or finish the project.

There is a need for constant communication/updating between project implementers to ensure smooth flow of project implementation. An official creation of a counterpart team or involvement of a full-time CHED Project Focal Person is important for proper coordination and smooth project implementation.

DAP and CHED should stick with the agreed deliverables and activities as stipulated in the contract in order to avoid scope creep.

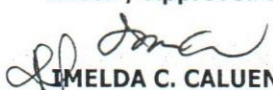
V. Attachments

- Summary of Evaluation for Course and Resource Person (for training program)
- Certificate of Project Closure (for all completed projects)

Prepared by:


EMELITA V. ESUSAN
Project Manager

Noted / Approved by:


IMELDA C. CALUEN
Center Head

Notes:

1. Project details on Section I-III can be generated thru PMIS based on PMs Inputs.
2. Project Managers are required to accomplish Section IV & provide Section V to reflect results of project implementation
3. Project Managers can update/adjust the pre-filled sections(I-III) based on actual data