



PUBLIC MANAGEMENT DEVELOPMENT PROGRAM

2017 PROJECT ACCOMPLISHMENT REPORT (January 2017 – March 2017)

I. Project Information

Project Code	DMGJW
Project Title	GAA - Public Management Development Program – Learning Resource Center
Project Start	March 15, 2016
Project End	March 14, 2017
Project Price	5,200,000.00
Client Organization	GOVERNMENT

II. Project Team

Project Manager	NANETTE C. CAPARROS/ALLISTER THADDEUS R. AYQUE
Team Members	A. AYQUE B. FLORES
Supervising Fellow	N/A
Consultants/ Resource Persons	N/A

III. Project Details

Project Description	The Learning Resource and Development Component develop and provide appropriate support mechanisms needed to reinforce faculty instruction, optimize scholar learning, and facilitate efficient program management.
Project Objective	The project aims to accomplish the following objectives: <ul style="list-style-type: none">- To acquire appropriate learning materials and references for scholars- To provide and enhance available learning support services- To develop information materials and other knowledge products- To regularly maintain LRC collections- To include scholar Re-entry Projects and Capstone Papers in the DAP Library Database
Focus Area	Education/Public Management
Project Type	GAA
Project Beneficiary	Philippine Government
Regional Coverage	Nationwide



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IV. Project Accomplishments

Key Activities Implemented	Integration of DAP Library Main Features to the PMDP LRC Several meetings with the DAP Library were conducted to discuss the integration of policies and main features of the Library to the PMDP LRC. During the frequent consultations, DAP Library policies were already adopted by the PMDP LRC.
Major Outputs	DAP Library Policies were adapted to PMDP LRC and the system of monitoring and inventory were also reinforced and the use of the DAP Library Online System was reintroduced.
Project Impact	Ensured the provision of service quality in reference to DAP Library standards.
Lessons Learned	Learning resource standards and procedures should strictly be complied in academic/training programs.

Key Activities Implemented	PMDP Learning Resource Center Enhancements
Major Outputs	As part of the work plan, efforts were made to enhance the PMDP LRC in terms of physical layout, circulation and monitoring. The team sought assistance from the DAP Library which led to scheduled visits to PMDP LRC for physical assessment.
Project Impact	An orientation in monitoring the usage of books for circulation and other reference materials.
Lessons Learned	In enhancing the PMDP LRC, regular consultation with the DAP Library staff must be in place.



Key Activities Implemented	Orientation on the use of Turnitin for Training Operations Component
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Ms. Therese Javier gave a brief overview of Turnitin before proceeding to a demo. The orientation delineated the roles of the Training Operations Component, the Scholars, and the Faculty. At the end of the Orientation, the Session Team was tasked to be the ones to handle the Instructor Account to make classes per module and disseminate class codes and enrollment passwords. The Session Team was also reminded to ensure direct contact between the Faculty and Scholar. Ms. Javier ended the Orientation by encouraging the PMDP Team to maximize the features of Turnitin.

Major Outputs

The Training Operations Component had their Turnitin Orientation last March 27, 2017.

Project Impact

Clear delineation of the roles of the Training Operations Component, the Scholars, and the Faculty.

Lessons Learned

Available resources must be maximized and coordinated with those who can optimize its benefits (e.g. scholars.)

V. Attachments

- N/A

Prepared by:

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Associate Project Officer/Project Manager

Noted / Approved by:

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Component Head – Curriculum, M&E, Records

NANETTE C. CAPARROS
Managing Director, PMDP

Notes:

1. Project details on Section I-III can be generated thru PMIS based on PMs Inputs.
2. Project Managers are required to accomplish Section IV & provide Section V to reflect results of project implementation
3. Project Managers can update/adjust the pre-filled sections(I-III) based on actual data