PUBLIC MANAGEMENT DEVELOPMENT PROGRAM
2017 PROJECT ACCOMPLISHMENT REPORT (January 2017 – March 2017)

I. Project Information

Project Code	DMGJV
Project Title	Public Management Development Program - Curriculum Enhancement Component 2016
Project Start	March 15, 2016
Project End	March 14, 2017
Project Price	3,800,000.00
Client Organization	GOVERNMENT

II. Project Team

Project Manager	NANETTE C. CAPARROS/ALLISTER THADDEUS R. AYQUE

Team Members

M. MENDOZA
N. CAPARROS
K. DEMAISIP
A. NUQUE
G. MACARAEG
R. ORDONIO
T. CUARTERON
RESOURCE PERSON

Supervising Fellow	N/A

Consultants/
Resource Persons

DR. AMELIA FAJARDO
DR. EDUARDO GONZALEZ
MS. LISA INEZ C. ANTONIO

III. Project Details

Project Description: Continuous review of the curriculum to respond to the emerging concerns of the government and to assess how the intended competencies of a PMDP scholar can be further developed through module enhancements.

Project Objectives: A. Conduct a critical review of the PMDP curriculum including its modules
B. Compile all class module syllabus and design
C. Update the faculty database
D. Produce prospectus and scholars' handbook

Focus Area	Education/Public Management
Project Type	GAA FUNDED
Project Beneficiary	Philippine Government
Regional Coverage	Nationwide

PUBLIC MANAGEMENT DEVELOPMENT PROGRAM
2017 PROJECT ACCOMPLISHMENT REPORT (January 2017 – March 2017)

IV. Project Accomplishments

Key Activities Implemented	**Public Management Development Program Faculty Selection Guidelines**
	The Public Management Development Program Faculty Selection Guidelines was created for the Program team to be properly guided of the policies and procedures on the selection, engagement, categorization, and evaluation of the PMDP faculty and resource persons as well as the panel members of the Re-entry Project Presentation and Capstone Revalida.
Major Outputs	It further contains a detailed discussion on faculty selection and evaluation process and elaborates on the specific roles and functions of each faculty and panel members. It also includes a list of all PMDP faculty members that were engaged in the program.
Project Impact	The approved PMDP Faculty Selection Guidelines was released and routed to the program team for strict compliance.
Lessons Learned	Operational and process guidelines are important to maintain service quality and minimize risk in engagement of consultants.

Key Activities Implemented	**Public Management Development Program Implementing Rules and Regulations**
Major Outputs	A step-by-step description of operating guidelines and procedures and the units/individuals responsible for their implementation. For the program faculty and resource persons, the IRR provides assistance and information about their role and responsibilities, academic policies and procedures, and the resources available to them. The IRR also outlines the academic requirements, and policies and procedures that govern student/scholar conduct during the program.
Project Impact	The Public Management Development Program Implementing Rules and Regulations (PMDP IRR) crafted by the Curriculum Team describes the policies, rules and procedures, and the roles and responsibilities of program actors for the administration of the Program. For Program management, the IRR serves as a reference guide in managing and implementing the program.

A consultant was engaged to review and provide technical inputs to the PDMDP IRR. The final version of the draft is now being completed for approval of the Program Management. |

PUBLIC MANAGEMENT DEVELOPMENT PROGRAM
2017 PROJECT ACCOMPLISHMENT REPORT (January 2017 – March 2017)

Lessons Learned	The IRR serves as the program's "bible", thus defining roles and accountability in all aspects of the program.
Key Activities Implemented	**Implementation of Detailed Module Design** A detailed module design template was prescribed by the Curriculum Team for the accomplishment of a more comprehensive design and course syllabus.
Major Outputs	A detailed module design template that includes the module schedule, general and specific objectives, contents, learning methodology, assessment and evaluation, reference materials, and other relevant information useful in the facilitation of the ongoing curriculum review.
Project Impact	The Curriculum Team, in coordination with the module teams, is currently updating each module using the new template based on discussions in the module faculty meetings and observations made during the module runs.
Lessons Learned	Detailed designs are important to facilitate curriculum review and enhancement, determining strengths and opportunities for improvement throughout the whole module cycle.

Key Activities Implemented	**Contributions to the 2011-2016 Public Management Development Program Accomplishment Report** Write-ups on the PMDP Curriculum Enhancement Component, the Learning Resource Development Component, and the PMDP Faculty were drafted by the Curriculum Team for the PMDP 5-Year Accomplishment Report.
Major Outputs	a brief and comprehensive report with photo documentation on the accomplishments of the two components and an account of the PMDP Faculty were submitted to the Promotions and Advocacy Team.
Project Impact	The report included detailed descriptions of the component's achievements which serve as indicators of success as well as basis for evaluation.
Lessons Learned	Accomplishment reports are important to highlight program achievements and impact.

PUBLIC MANAGEMENT DEVELOPMENT PROGRAM
2017 PROJECT ACCOMPLISHMENT REPORT (January 2017 – March 2017)

Key Activities Implemented	**CHED Write Up/Materials**
Major Outputs	Write-ups that would support the alignment of the PMDP curriculum with the Commission on Higher Educations policies and standards.
Project Impact	The Master in Development Management (MDM) Write Up had a two-pronged approach in its drafting: to rationalize the inclusion of PMDP Graduates in the CHED online database by enumerating the standards it adheres to and follows; and to propose a master's degree with a revised and updated curriculum. The Write Up follows the standard format with the sections divided into four: the Program Brief and History (which includes the background and rationale), the description of Master in Development Management (Course Description, Competencies of an MDM Graduate, Curriculum Structure, Learning Modality, the MDM Curriculum Framework, the Teaching Team, and the Program Duration), a matrix of the Course Descriptions and Faculty in Charge, and the Faculty Profile.
Lessons Learned	It is important to define compliance in terms of standards and procedures as well as collaboration to facilitate goals and objectives.

Key Activities Implemented	**NGCESDP Inter-Agency Steering Committee Presentation Contributions**
Major Outputs	Inputs to the PMDP Report were provided by the Curriculum Team for the Program's presentation to the NGCESDP Inter-Agency Steering Committee meeting.
Project Impact	Necessary information re the PMDP Faculty including their profile and credentials and the overall demographics were supplied to completely address the comments and feedback of the Program Management on the PMDP Presentation.
Lessons Learned	Maintenance of database and documentation containing relevant information is very important.

PUBLIC MANAGEMENT DEVELOPMENT PROGRAM
2017 PROJECT ACCOMPLISHMENT REPORT (January 2017 – March 2017)

Key Activities Implemented	**Initial Meeting on PMDP Curriculum Review with Dr. Ester Ogena of PNU**
	The PMDP Team first met with Dr. Ester Ogena of Philippine Normal University last March 1, 2017 to invite her to be a potential consultant for the Curriculum Review.
Major Outputs	The PMDP offered Dr. Ogena a Proposed Scope of Work and Duration which the latter accepted along with the promise of sending a proposal from her team of experts. The agreements made in the initial meeting is that the review should be done in a workshop process and not as a document review and that a task force group who is familiar with specific, specialized programs be tapped. The PNU team eventually came up with an initial concept on March 20, 2017 and is waiting for the PMDP team's approval (to be given after a clarification session with PNU).
Project Impact	Engaging Dr. Ogena will supplement the concerted efforts of the program to review its current curriculum.
Lessons Learned	A participatory and collaborative process on technical tasks along with the engagement of experts is important in undertaking a curriculum review process.

Key Activities Implemented	**Addition of Curriculum Content in Module Evaluations**
Major Outputs	Details on curriculum content such as objectives, time frame, content, materials and references, and methodology were included in the tool used for module evaluations for implementation of future batches of the program.

PUBLIC MANAGEMENT DEVELOPMENT PROGRAM
2017 PROJECT ACCOMPLISHMENT REPORT (January 2017 – March 2017)

Project Impact	Including the curriculum content in module evaluations would ensure that the implementation of modules are up to par with the expected outcomes of the program.
Lessons Learned	Integrated tools in terms of content will further benefit the program in achieving results in an efficient manner.

Key Activities Implemented	**Creation of Updated Work plan and Financial Plan**
Major Outputs	An updated work plan and financial plan covering significant deliverables for curriculum enhancement was created. It is currently running until March 2018.
Project Impact	The plans define deliverables and budget in accomplishing program goals and objectives.
Lessons Learned	Planning and defining financial aspects of components require detailed preparations and knowledge in the use of work plan/financial plan tools.

Key Activities Implemented	**Design of a SEC DDM to MDM Scheme**
	In 2014 to 2016, some SEC Scholars expressed interest to earn the MDM and has been keenly requesting the PMDP to open opportunities for them to do so.
Major Outputs	The SEC-MDM Program proposal addressed this need by proposing options for the SEC Program to fulfill CHED's guidelines of 36 minimum academic units. The SEC-MDM has two options. Option A is taking MMC-unique modules (Philippine Governance and Administrative System, Project Development and Management, Transformational Leadership) for a total of nine (9) units with the remaining six (6) units to be taken from any of the following: new modules to be developed, new PMDP extension module, or the foundational modules of GSPDM. Option B combines the MMC and SEC modules in its entirety, the final requirement being a Re-Entry Project implementation for six (6) units.
Project Impact	The SEC-MDM Proposal is waiting to be endorsed to the Academic Council.
Lessons Learned	It is important to consider needs as well as holistic details in providing options for a curriculum scheme.

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PUBLIC MANAGEMENT DEVELOPMENT PROGRAM
2017 PROJECT ACCOMPLISHMENT REPORT (January 2017 – March 2017)

Key Activities Implemented	**Initial Meetings on the 3rd Leadership Conference in collaboration with DAP Center of Excellence**
Major Outputs	The curriculum team conducted initial meetings with the COE secretariat and will continue until the finalization of its concept and mobilization of international speakers, resources, and logistics for the said conference.
Project Impact	The 3rd PMDP Leadership Conference will now be combined with the DAP Center of Excellence on Public Sector Productivity - International Conference on Public Sector Productivity to be held on 10-12 October 2017.
Lessons Learned	Open communication and regular coordination is important to pull off collaborative activities involving international stakeholders.

V. Attachments

- N/A

Prepared by:

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Project Assistant
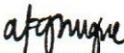
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Project Assistant

ALLISTER THADDEUS R. AYQUE
Associate Project Officer/Project Manager

Noted / Approved by:

SHERYL D. REYES
Component Head, Curriculum, M&E, Records

NANETTE C. CAPARROS
Managing Director, PMDP

Notes:
1. Project details on Section I-III can be generated thru PMIS based on PMs Inputs.
2. Project Managers are required to accomplish Section IV & provide Section V to reflect results of project implementation
3. Project Managers can update/adjust the pre-filled sections(I-III) based on actual data