



Public Management Development Program

(Center)

**2017 1ST QUARTER PROJECT ACCOMPLISHMENT REPORT
MIDDLE MANAGERS CLASS BATCH 11 - BAGWIS**

I. Project Information

Project Code: DMGKK
Project Title: PMDP Middle Managers Class Batch 11 – Re-entry Project
Project Start: March 1, 2016
Project End: January 31, 2017
Project Price: Php 4,200,000.00
Client Organization: National Government

II. Project Team

Supervising Fellow: Magdalena Mendoza
Program Manager: Nanette Caparros
Deputy Program Manager: Jenalyn Ferrer / Elizabeth Tungol
Session Director: Arsenia Gavero
Project Manager/Session Manager: Aura Marie Dagcutan / Sheena Barrameda
Session Coordinator: Sheena Barrameda / Karen Palma
ReP Program Staff:

1. Aura Marie Dagcutan
2. Sheena Barrameda
3. Marielle Belleza
4. Rafael Resurreccion
5. Karen Paula Rupac
6. Anne Victoria Alcala
7. Christopher Ray Picardal
8. Dainielle Tamayo
9. Kyle Angela Anibigno

Faculty Advisers:

1. Fortunato Dela Peña –MMC 11 ReP Faculty-in-Charge
2. Lina Laigo
3. Arsenia Gavero
4. Richard Bon Moya
5. Alma Flores-Foronda
6. Roselyn Borja
7. Brian Marson
8. Rolando Ramon Diaz
9. Paz Diaz
10. Gilbert Lumantao
11. Elena Avedillo-Cruz
12. Magdalena Mendoza
13. Carmelita Erica
14. Rolando Metin
15. Ma. Lourdes Rebullida
16. Jaime Montoya
17. Roel Sancho
18. Alan Cajés
19. Ma. Anthonette Allones



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20. Nanette Caparros
21. Lucita Lazo
22. Sharon Esposo-Betan
23. Jose M. Regunay
24. Orlando S. Mercado
25. Iris Ann Martinez
26. Lita Suerte-Felipe
27. Reynaldo Dela Cruz
28. Milflor Gonzales
29. Aura Matias
30. Sonia Tiong-Aquino
31. Lilia Guillermo
32. Amelia Ancog
33. Maria Rosario Ablan
34. Serafin Talisayon

Program Representatives:

1. Arsenia Gavero
2. Bobby Jones Domdom
3. Winefrida Manzo
4. Michael Gapuz
5. Monica Saliendres
6. Jenalyn Ferrer
7. Joanne Nuque
8. Ma. Aurora Umali
9. Sheryl Reyes
10. Magdalena Mendoza
11. Gilbert Lumantao
12. Monina A.R. De Armas
13. Leah Lina Marquez
14. Nanette Caparros
15. Carlos Tabunda, Jr.
16. Alvin Principe
17. Jannis Montañez
18. Christian Eparwa
19. Armand Tristan Suratos
20. Melanie Tejol
21. Alan Cajés

III. Project Details

Project Description: Pursuant to RA 10155 or the General Appropriations Act of 2012 which authorized the budget for the NGCESDP, the PMDP PMO is mandated to implement four (4) batches of the PMDP every year. The Program is segmented into classes: the Middle Managers Class (MMC) and the Senior Executives Class.

The MMC, out of the two tracks, leads to a graduate degree. It is being offered to high performing, high potential division and section chiefs with Salary Grade (SG) 18 to 24. It is composed of two phases: the Residential training and the Re-entry Project (ReP). The Residential training is the five-

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month in-house phase of the track which is held at the DAP Conference Center in Tagaytay City with working breaks for the development of the Re-entry Project and a ten-day community immersion also known as the Sensing Journey (a component of the Dynamics of Social Development module).

Meanwhile, the ReP, is an integrating activity where the scholar draws from his/her significant experiences and learning in the various modules and activities of the PMDP curriculum to address agency-specific concerns and opportunities. The implementation of the project takes three months after the approval of the proposal.

Specifically, the MMC track aims to:

1. Provide the scholars with a deeper understanding of various complementary and sometimes conflicting perspectives on development and the range of roles of government can and does play to make this happen.
2. Equips the scholars with the skills and tools needed for efficiently leading and managing their agencies and offices in a way that maximizes their contribution and their impact on society.
3. Optimizes the scholars' awareness of self and others, thus laying the foundation of leadership, and enhances their communication skills to further achieve greater heights of performance in public service.

Project Objective: This project requires the scholars to conceptualize their Re-entry Project ideas during the residential phase and present their plans before a panel (Institutional Partner, Program Representative and Faculty Adviser) a week after its closing. The implementation of the approved plans takes three months and scholars later on present the results or findings of their studies before the panel. The specific objectives of the ReP are the following:

1. To provide the PMDP scholar with a wider social laboratory where he/she can sharpen his management and leadership
2. To demonstrate his/her ability to:
 - a. explore alternatives in problem solving, and;
 - b. implement deliberate strategy/ies to efficiently achieve his/her objectives
3. To contribute towards mastery of leadership and management competencies:
 - a. learning by doing: his/her planned change effort tempered
 - b. by a realistic understanding and
 - c. access to agency support and resources
4. To assist the scholar in celebrating his/her strengths as a manager and crafting a continuous plan for learning in light of identified development areas.

Focus Area: Public Management

Project Type: Professional Education

Project Beneficiary: National Government Agencies

Regional Coverage: National Coverage



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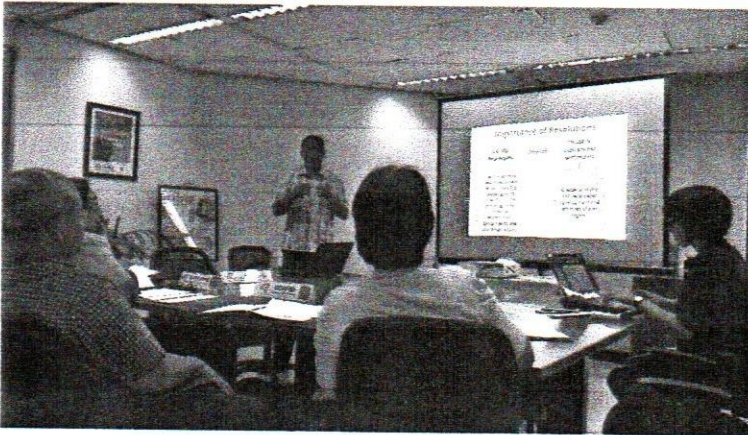
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IV. Project Accomplishments

Key Activities Implemented:

▪ **Re-entry Project Report Panel Presentations**

Thirty-two (32) have successfully reverted to their panels for reporting of Re-entry Project (ReP) accomplishments in December 2016 to February 2017. The seven remaining scholars aim to finish the implementation of their projects this year. Five (5) out of the 32 implemented RePs were given recognition during the graduation ceremony last March 24, 2017.



Major Outputs:

Thirty-two (32) have successfully reverted to their panels for reporting of Re-entry Project (ReP) accomplishments in December 2016 to February 2017. Various projects were implemented in their respective agencies across the country.

Project Impact:

Citizen-centric, collaborative, relative, innovative, and visible Re-entry Projects carrying were achieved and implemented in the various agencies across the country that helped in bringing about positive change in the bureaucracy.



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Lessons Learned:

1. The schedules of the Re-entry Project report panel presentations should be strictly followed.
2. Institutional Partners should be reminded of their commitment of support to the scholars' project implementation.

V. Attachments

1. Updated MMC11 Training Calendar
2. List of MMC11 Graduates and Academic Awardees

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Project Manager

Approved by:


NANETTE C. CAPARROS
Managing Director, PMDP

Noted by:


MAGDALENA L. MENDOZA
SVP for Programs

Notes:

1. Project details on Section I-III can be generated thru PMIS based on PMs Inputs.
2. Project Managers are required to accomplish Section IV & provide Section V to reflect results of project implementation
3. Project Managers can update/adjust the pre-filled sections(I-III) based on actual data