



I. Project Information

Project Code: CLPQM
Project Title: Sangguniang Kabataan (SK) Mandatory Training for Mandaluyong City
Project Start: April 16, 2018
Project End: June 15, 2018
Project Price: PHP 323,200.00
Client Organization: City Government of Mandaluyong and the Department of the Interior and Local Government - Mandaluyong

II. Project Team

Project Manager: ASHLEY MAY ALISON M. MONSANTO
Team Members: JANNIS T. MONTAÑEZ
MICHELLE N. BELGA
CLESA V. CORONA
MARIE JAY KAMILLE DAYHON
PATRICIA ANGELYN A. VARIAS
Supervising Fellow: IMELDA C. CALUEN
Consultants/ Resource Persons: CHARISSE MARIE ABALOS-VARGAS
RONALD R. BARCENA
FLODELIZA D. DE LEON BONADOR
JENNILYN V. MARANAN
ALVIN P. PRINCIPE
PERLA M. UPANO

III. Project Details

Project Description: The Development Academy of the Philippines (DAP) is mandated by the Sangguniang Kabataan (SK) Reform Act of 2015 to assist the National Youth Commission (NYC) and the Department of the Interior and Local Government (DILG) in the implementation of the SK Mandatory Training. The DAP is also selected to be a partner of Mandaluyong City in the implementation of the same program and/or conduct of training to its newly elected SK officials.

Project Objective: The training is designed to develop the competence of the participants to perform their powers and functions as SK officials.

Focus Area: Counter corruption and integrity development in governance
Project Type: Training
Project Beneficiary: LGUs
Regional Coverage: NCR

IV. Project Accomplishments

Key Activities Implemented:

1. Coordination / mobilization meeting with the SK City Management Team of Mandaluyong City;
2. Preparation of training materials and other logistical needs;
3. Conduct of two-day SK Mandatory Training; and
4. Conduct of debriefing meeting with the Project Team.

Major Output: Conduct of one-day training for two (2) batches of SK officials of Mandaluyong City, last May 20 and 26, 2018.

The SK Mandatory Training was participated by 200 SK officials (27 SK Chairmen, 173 SK members) from 27 barangays of Mandaluyong City. One participant from Taguig City also joined the group. The training was also attended and facilitated by the SK City Management Team composed of the DILG-Mandaluyong, Liga ng Barangay (LnB), and Local Youth Development Office.

Mayor Carmelita "Menchie" A. Abalos graced both training and enjoined the newly-elected SK officials to be united and innovative when it comes to SK programs and projects.

Specifically, the SK participants learned the concept, practice, and implications of decentralization in local governance through the expertise of Director Alvin P. Principe of DAP and City Councilor Ronald R. Barcena of Antipolo. The session also discussed the major characteristics of good governance as well as the basic services and facilities provided for by the Local Government Code 1991.

Ms. Jennilyn V. Maranan, the Youth Development Officer (YDO) of Mandaluyong City discussed the history of SK in the Philippines along with the key changes that came with it through the SK Reform Act of 2015. The powers and functions of the SK were also shared in this session.

Councilor Charisse Marie Abalos-Vargas shared her knowledge and experience in drafting barangay resolutions. She also provided the basic skills that are needed in preparing for and participating in a council meeting.

The basic principle of planning and budgeting was discussed by the DILG City Director of Mandaluyong, Ms. Perla M. Upano while the code of conduct and ethical standards of public officials was taught by the Head of the City's Human Resource Department, Ms. Flordeliza Bonador.

To translate the participants' learning on each session, all participating barangays were required to create Mind Maps at the end of the training. The activity helped them reflect on the essence of good governance and characteristics of an effective public servant.



Project Impact:

The pre-training evaluation of the participants showed that they have the least level of knowledge on SK History and Salient Features while they have the highest level of knowledge on the sessions Planning and Budgeting as well as Meetings and Resolutions.

Based on the rating of post-training evaluations made during the closing program, it showed that the training was able to help the SK participants in understanding their rights, duties, roles and functions as public officials. More importantly, they learned how to be effective SK Chairmen/women and Kagawad, as specified in Module 3 Session 1 (Code of Conduct and Ethical Standards of Public Officials).

When asked regarding the most useful learning from the training, most of the SK participants mentioned the session on planning and budgeting as this has taught them to understand SK fund utilization.

Furthermore, while they appreciate the lessons on decentralization and conduct of meetings, the participants noted that they learned more a lot about SK history and its reform law. This shows the level of impact that the training has given to the participants as it addressed their learning needs and expectations as new public officials.

Lessons Learned:

The project team recommends the following measures to further improve the delivery of the training and sustain the learning of the participants. These were gathered both from the participants' evaluation and project team's assessment.

1. Each session should be given at least three (3) hours to ensure that all topics are absorbed by the participants. Therefore, the training should be conducted in two or three days. However, in order to not affect the absorptive capacity of the participants with the lectures, they should be provided with more energizers / activities / workshops / teamwork.
2. Some presentations had overlapping topics. Hence, the content of each session should be reviewed and improved to avoid redundancy. This concern should also be elevated to the SK Steering Committee.
3. The participants should be given enough time for open forum after each session. During the session of Dir. Upano on Planning and Budgeting on the second training, some participants had inquiries/questions but few of them were not accommodated due to time limitation. Nevertheless, Dir. Upano offered to respond to the said inquiries/questions after the training.
4. Considering the limited time provided to the resource persons, their schedule should be properly managed and followed to ensure that all topics of each session are duly covered.

Center for Governance

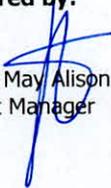
2018 PROJECT ACCOMPLISHMENT REPORT

5. The printed tarpaulins should be checked by the project team members as soon as these are delivered.
6. Collection of food stub should be managed and monitored by the project team given the large number of participants.
7. The team members should be alert at all times, especially during the conduct of expectations setting activity as well as in providing microphones to the participants during question and answer portions.

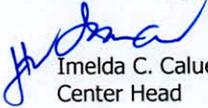
V. Attachments

- Summary of Pre and Post-evaluation (for training)

Prepared by:


Ashley May Alison M. Monsanto
Project Manager

Noted / Approved by:


Imelda C. Caluen
Center Head

Notes:

1. Project details on Section I-III can be generated thru PMIS based on PMs Inputs.
2. Project Managers are required to accomplish Section IV & provide Section V to reflect results of project implementation
3. Project Managers can update/adjust the pre-filled sections(I-III) based on actual data

ONE-POINT LESSON

Project	SK Mandatory Training for Mandaluyong City
Prepared by	Ashley May Alison M. Monsanto
Noted by	Imelda C. Caluen 
Center	Center for Governance
Date Prepared:	June 28, 2018
File number	OPL-2018-

Subject/Activity: Checking of tarpaulins as soon as delivered to the project team

Actual Date (if applicable): --

What happened? (State the problem and what was done)	What should have been done? (Recommended corrective and preventive action)
<p>The set of tarpaulin was not checked by the project team before the training. It turned out that some words in the training title are hyphenated and this did not do well with Mandaluyong City.</p> <p>The pull-up tarpaulin was not also used during the first training since Ms. Clesa V. Corona informed the team that there was no tarpaulin given and only the pull-up frame was delivered. It turned out otherwise and no one was able to check it as the team merely relied on Ms. Corona's information.</p>	<p>Printed tarpaulins (both backdrop and pull-up) should have been checked by the project team, particularly the assigned member, as soon as these are delivered.</p>

Instructions:

Fill-out all items briefly and completely. Please refer to guidelines for further information.

Limit to 1 to 5 sentences. Illustrations can be used.

One template = One Lesson

Submit One-Point Lesson to osvpp@dap.edu.ph

ONE-POINT LESSON

Project	SK Mandatory Training for Mandaluyong City
Prepared by	Ashley May Alison M. Monsanto
Noted by	Imelda C. Caluen
Center	Center for Governance
Date Prepared:	June 28, 2018
File number	OPL-2018-

Subject/Activity: Management and monitoring of meals distribution

Actual Date (if applicable): --

What happened? (State the problem and what was done)	What should have been done? (Recommended corrective and preventive action)
<p>Despite delicious meals, it turned out that there was not enough food for everyone especially during AM and PM snacks. Some participants and members of the training team were not able to eat snacks in the afternoon.</p> <p>The catering servers were not also able to collect the food stub of some participants. They even gave additional snacks to some who went back and requested for more.</p>	<p>Collection of food stub should have been managed and monitored by the project team. The team member who is assigned on food should have monitored meals distribution.</p> <p>For future concerns, the team should not depend on the caterer to ensure that all participants are given meals / snacks.</p>

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Fill-out all items briefly and completely. Please refer to guidelines for further information.

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