



development academy of the philippines

Center for Governance

(Center)

[2019] PROJECT ACCOMPLISHMENT REPORT

I. Project Information

Project Code: CPRAR

Project Title: Training for the Philippine Ports Authority on Good Governance and Phronetic Leadership (Component 1)

Project Start: April 01, 2019

Project End: September 30, 2019

Project Price: P 1,858,035.20

Client Organization: Philippine Ports Authority

II. Project Team

Project Manager:	Elluz M. Macalinao
Team Members:	Evelyn E. Morales
	Rocio Isabel R. Paloma
	Lizan P. Calina
	Andrea P. Conopio
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	Hilary Martinez
	Nikka Thea F. Cunom
	Angela Cyril C. Adivoso
	Ma. Sjenica Sevilla
Supervising Fellow:	Gilbert E. Lumantao
Consultants/Resource Persons:	Rosemarie G. Edillon
	Johann Carlos S. Barcena
	Ederson Tapia
	Tomas Africa
	Valeriano F. Mozo
	Vladimir E. Villacorta
	Winnie Rose H. Encallado
	Wilfredo A. Agito
	Dennis S. Santiago
	Jose Tomas C. Syquia
	Eleazar E. Ricote
	Cecil Mijares
	Johnry A. Castillo
	Luz Jordana S. Jose
	Nancy R. Samonte
	Paolo Raynor E. Salvosa

III. Project Details

Project Description:

In its commitment to provide meaningful and gainful empowerment while creating a nurturing environment that promotes continuous learning and improvement the Philippine Ports Authority (PPA) offers Management Succession/Leadership courses to its talent pool through their Human Resource Management Department (HRMD). The HRMD sought the assistance of the Development Academy of the Philippines-Center for Governance (DAP-CFG) to conduct and facilitate training sessions on "Good



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Governance and Phronetic Leadership" for PPA managers and section chiefs to enable them to become leaders with new development perspectives.

Project Objective:

The "Training on Good Governance and Phronetic Leadership" aims to introduce the participants to developments in governance and placing high value on wise or "phronetic" leadership as an enabler of "good" governance through discussions and workshops on basic principles of governance, perspectives in governance and leadership, practical wisdom, knowledge co-creation, and best practices of effective governance and leadership in the public sector. By the end of the course, the participants would be able to:

1. Enhance their understanding of innovation, governance and wise leadership, which included operational and administrative concepts of risk management, financial stewardship, ethics and procurement;
2. Nurture their wise leadership abilities; and,
3. Co-create a practical solution to a challenging policy or governance issue in their organization.

IV. Project Accomplishments

Key Activities Implemented:

1. Completion of Training on Good Governance and Phronetic Leadership for PPA Metro Manila Participants
 - Training and Administrative Preparations of Project Team
 - Conduct of Training
2. Completion of Training on Good Governance and Phronetic Leadership for PPA Luzon Participants
 - Training and Administrative Preparations of Project Team
 - Conduct of Training
3. Completion of Training on Good Governance and Phronetic Leadership for PPA Visayas Participants
 - Training and Administrative Preparations of Project Team
 - Conduct of Training
4. Completion of Training on Good Governance and Phronetic Leadership for PPA Mindanao Participants
 - Training and Administrative Preparations of Project Team
 - Conduct of Training

Major Outputs:

1. Course Design
2. Conduct of Batch 1 Training
3. Conduct of Batch 2 Training
4. Conduct of Batch 3 Training
5. Conduct of Batch 4 Training
6. Training Report

Project Impact:

1. Provide PPA participants with the essential concepts, pillars, and principles on good governance and phronetic leadership that will enable them to become leaders with new development perspectives; and,
2. Update the participants with the latest trends, strategies, and best practices in management, leadership and good governance to aid them in formulating solutions to policy or governance issues in their offices and organization.



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Lessons Learned:

1. Exploratory meetings between the training team and their counterpart should not only focus on the discussion of indicative topics to be covered by the course, but should also provide opportunities, especially for the counterpart, to suggest improvements or revisions to the proposed training design and program flow.
2. Moreover, the conduct of a training-needs analysis would also be helpful in identifying what particular subjects to be included in the course and what the participants expect to learn from and want to happen during the training.
3. Finally, although a bit ideal since it will highly depend on the common availability of all resource persons, a leveling-off meeting should be scheduled with all of them prior to the course, so that they would know what essential concepts to emphasize on and how to cohesively and coherently connect their sessions to the other sessions and to the overall training objective. This will also give them the opportunity to come up with fun and engaging group activities that would highlight the important principles of the subjects covered.

V. Attachments

- Certificate of Project Closure
- Certificate of Project Deliverable Accepted

Prepared by:


Elluz M. Macaliniao

Project Manager

Noted / Approved by:


Imelda C. Caluen

Center Head

Notes:

1. Project details on Section I-III can be generated thru PMIS based on PMs Inputs.
2. Project Managers are required to accomplish Section IV & provide Section V to reflect results of project implementation
3. Project Managers can update/adjust the pre-filled sections(I-III) based on actual data