development academy of the philippines

I. Project Information

Project Code:	CPPVN
Project Title:	Regional Directors' Refresher Seminar on Roles and Responsibilities in the Governing Boards of State Universities and Colleges (SUCs)
Project Start:	5 August 2019
Project End:	13 September 2019
Project Price:	Php 324,000.00
Client Organization:	Various NGAs

II. Project Team

Project Manager:	Rocio Isabel R. Paloma
Team Members:	Andrea P. Conopio, Mardy S. Gonzales and Joebert D. Sayson
Supervising Fellow:	Magdalena L. Mendoza
Resource Persons:	Dr. Alex B. Brillantes, Jr., Dr. Emerlinda R. Roman, Mr. Joselito Florendo, Atty. Dennis Santiago and Atty. Carmelita Yadao-Sison

III. Project Details

Project Description:

The DAP, as training arm of the national government, has conducted programs for the members of the board/directors of government-owned and-controlled corporations (GOCCs) covered by Republic Act No. 10149 or the GOCC Law. In 2011, the NEDA and the Development Academy of the Philippines (DAP) jointly implemented a seminar on the Roles and Responsibilities of NEDA Officials in State Universities and Colleges Boards to assess, appreciate and enhance the roles and responsibilities of NEDA officials acting as members of the Board of Regents in their assigned universities and colleges.

Given the many developments that have transpired through the years, NEDA and other agencies that serve in the governing boards of SUC, are in dire need of reorientation the Regional Directors' key responsibilities to steer SUCs in gearing their programs to support the national development plan and update on the legal, board governance, financial, judiciary and related requirements to enable them to better respond to the challenges of decision-making and governing SUCs. It is in this context that the DAP is offering the Regional Directors' Refresher Seminar on Roles and Responsibilities in the Governing Boards of State Universities and Colleges (SUCs).

Project Objective:

1. Understand the significance of their role as representatives in the alignment of SUC policies and plans with cultural, political and socio-economic development needs of the country
2. Gain better perspectives on steering SUCs to support the Philippine Development Plan
3. Acquire updated information on legal, board governance, financial, judiciary and related requirements to effectively respond to challenges of decision-making and governing SUCs
4. Agree on key thrusts and priorities to be pursued as agency representatives to SUC Boards

Thrust Areas:	Higher Education Governance
Project Type:	Public Offering
Project Beneficiary:	NGAs/Public
Regional Coverage:	National

IV. Project Accomplishments

Key Activities Implemented:
1. Finalization of seminar content
2. Conduct of seminar

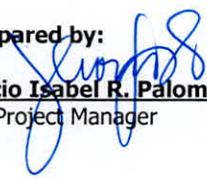Major Outputs: (1) Conduct of the seminar; (2) Training Highlights

Lessons Learned:
- Ensure that the main client for the seminar is clear about their procurement methods for ease of business
- Invitation to Resource Persons must have been done at least 2 months prior to the seminar implementation despite dilemma of the client on contracting type (if MOA-Customized Training or Public Offering). This would have saved the project team stress and worries.
- Proceedings of the seminar should have been communicated early on by the Undersecretary of NEDA during the project team meetings
- The Project Manager should not be afraid to decide especially when attending to urgent matters like selection of RPs.

V.   Attachments

- Summary of Evaluation for Course and Resource Persons
- Seminar Highlights

Prepared by:

Rocio Isabel R. Paloma
Project Manager

Noted / Approved by:

Imelda C. Caluen
Center Head

Notes:
1. Project details on Section I-III can be generated thru PMIS based on PMs Inputs.
2. Project Managers are required to accomplish Section IV & provide Section V to reflect results of project implementation
3. Project Managers can update/adjust the pre-filled sections(I-III) based on actual data