



Center for Governance

2020 PROJECT ACCOMPLISHMENT REPORT

I. Project Information

Project Code:	CLGPF
Project Title:	Governance and Leadership Development (GOLD) Training for the Provincial Government of Compostela Valley
Project Start:	July 01, 2019
Project End:	February 29, 2020
Project Price:	PHP 5,000,000.00
Client Organization:	Department of Budget and Management

II. Project Team

Project Manager:	PRECIOSA ANGELA O. MAIQUEZ
Team Members:	IMELDA C. CALUEN PETER DAN B. BAON JOEBERT D. SAYSON MELINDA PATRIA NENA G. TABUCAO-HIPOL JUSTIN DELA RUEDA MARY CLARISE B. MEJILLANO ERIKA PAULA C. PESIGAN CHRISTIANEL B. GALABAY MYRA G. JULIA AVON P. SINAJON RHEA P. PABRIGA FATIMA D. DELA CRUZ
Supervising Fellow:	JANNIS T. MONTAÑEZ
Consultants/ Resource Persons:	ENRICO C. PARINGIT DIVINA LUZ LOPEZ MARIA LOURDES D. LIM ERLITO R. PARDO DENNIS S. SANTIAGO FEROISA FRANCISCA T. CONCORDIA PASCUALITO LAPIÑA ALEXANDER CABALDA ASER B. JAVIER RICHARD R. MOYA MARK ANTHONY M. GAMBOA ABDUL-JALIL S. UMNGAN ANGEL SUMAGAYSAY ROWENA NARAJOS RAMON B. SEGISMUNDO EDWIN PALERO



III. Project Details

Project Description	The elected leaders and managers of local government units (LGUs) play a vital role in managing local development and ensuring that the LGU complies with good governance standards. As such, this project provided an intervention aimed at developing the leadership competencies and functional capabilities of the officers and managers of the Provincial Government of Compostela Valley.
Project Objective:	The project provided an avenue for continuous learning and development of local officials (executive and legislative) and managers of the Provincial Government to enable them to competently perform their strategic leadership and organizational management functions.
Focus Area:	Transformational and Innovation towards performance
Project Type:	Training
Project Beneficiary:	The Provincial Government of Compostela Valley (now known as Davao de Oro)
Regional Coverage:	Region XI

IV. Project Accomplishments

Key Activities Implemented:	<ol style="list-style-type: none">1. Project Mobilization;2. Conduct of the Priming for Legislative-Executive Alignment for Development (LEAD);3. Conduct of the Workshop on Formulating the Executive and Legislative Agenda (ELA) of the Provincial Government;4. Conduct of the GOLD Training Program.
Major Output:	<p>The program consisted of three components that were implemented over a period of eight months.</p> <p>The first component is the Priming for Legislative-Executive Alignment for Development (LEAD) which aimed for the participants to: (1) level off the legislative agenda of the Provincial Government with the priority programs, projects, and activities identified by the executive; (2) develop an appreciation and understanding of the current trends in the public sector; (3) deepen their understanding on the Quality Management System (QMS), and; (4) Observe the QMS best practices of local government units and learn from their experiences on their journey to ISO 9001:2015 certification. This was conducted on August 20-24, 2019.</p>



The second component is the Workshop on Formulating the Executive and Legislative Agenda (ELA) of the Provincial Government. Taking off from the Priming for LEAD Activity, the workshop provided a venue for translating the local government's strategic directions into workable strategies, determining appropriate performance measures, setting realistic targets, and profiling initiatives and legislation.

The third and last component, the GOLD Training Program, involved the delivery of three intensive residential courses which offered key concepts, principles, tools, and practices on local governance and development administration with emphasis on the value of informed decision-making, continuous systems improvement, stakeholder collaboration and engagement, and outcome-oriented performance. These courses include: (1) Mobilizing Resources towards Revenue Generation and Sustainability; (2) Leading Davao de Oro through Knowledge Creation, and; (3) Transforming Davao de Oro through Smart Initiatives.

The courses were delivered through several methodologies such as lecture-discussions, group workshops, sharing sessions, and plenary presentations.

The GOLD Training Program was conducted from October 2019 to February 2020 and was held in Davao City.

Overall, the project capacitated a total of 98 participants from the Provincial Government of Compostela Valley (PGCV), including Governor Jayvee Tyron L. Uy, Vice Governor Maria Carmen S. Zamora, 13 members of the Sangguniang Panlalawigan, Department Heads and Assistant Department Heads of the Provincial Government, chiefs of provincial hospitals, and key technical staff.

Project Impact:

Based on the rating of post-training evaluations made after every activity, it showed that the capability-building program was able to enhance their knowledge and skills in leadership and government administration. The participants also recognized the new and practical approaches they have learned which they may inculcate in their locality to realize their goals for the province.

In particular, the Priming for LEAD activity has paved the way for the Provincial Government to craft the new vision statement as they prepared for the change of the official change of name of the province. This vision statement was further enhanced during the Workshop on Formulating the ELA of Davao de Oro. Moreover, the participants appreciated the session on "Institutionalizing Quality Management in Local Government" that they decided to establish a QMS certifiable



to ISO 9001:2015 not just for the Sangguniang Panlalawigan but for the entire Provincial Government. The site visits to the Provincial Government of Cavite and City Government of Tanuan, Batangas have also validated the PGCV's intention to obtain an ISO 9001:2015 QMS Certification as the province aims to further enhance the competencies of its officials, managers, and key personnel in leading a high performing local government.

Furthermore, the participants' outputs during the Workshop on Formulating the ELA of Davao de Oro were all incorporated in the Province's final Executive and Legislative Agenda 2019-2022 which was signed on October 7, 2019.

As for the GOLD Training Program, the participants appreciated the sessions on resource mobilization and revenue generation (including public procurement and public-private partnerships), Local Economic Development, Knowledge Creation and Phronetic Leadership, the emerging technological and innovative trends in the public sector, and the Smart City concept. They also acknowledged most of the invited resource persons and their mastery on the subject matters they have handled. In general, most of the participants agreed that the topics covered were timely, highly relevant, useful, and rewarding.

To further enhance the delivery of the courses, the participants recommended improving time management as some of the sessions tended to extend past the allotted time and citing cases that are more related to the issues confronted by the province.

Lessons Learned:

The project team recommends the following measures to further improve the delivery of the project outputs. These were gathered both from the participants' evaluation and project team's assessment.

1. Assigning different Training Managers for the courses

The Project Manager (PM) initially planned to also serve as the Training Manager (TM) for all of the activities and courses of the project which may not have been feasible due to the tight schedule in between activities. Thus, assigning different Training Managers for the courses is recommended to ensure the smooth execution of all the activities despite the tight schedule. For this strategy to be effective, the roles and tasks of PM and TM in each activity should also be clear and properly delineated. While the TM is in charge of the facilitation of the activity, the PM should still monitor and oversee all activities.



2. Proper coordination with the team re logistical arrangements

In two separate occasions, the team was forced to move to smaller function rooms due to prior bookings. This gravely affected the implementation of planned activities for the course. While these were communicated by the hotel to the assigned focal person, the said personnel failed to relay the information to the project team.

The assigned team for each activity should also communicate its best practices to the PM and other teams to ensure that they are incorporated in the next activities. More often than not, the team tends to share only the challenges and areas of improvement during debriefing meetings.

Travel arrangements made for the team must also be properly coordinated with the Academy's Services unit. The PM and the project team must monitor and ensure that the requested specifications for the travel were met before finalizing the booking.

3. Leveling off re documenter requested and report preparation

In cases where the documenter is requested from a different center of the Academy, the PM and the project team must level off the expectations, requirements, and deadline of the documentation report. At the very least, the PM should provide a template of said report to the documenter.

Preparation and finalization of the training report must not be overlooked as well. In between activities, the PM must also prioritize the review and revision of said report for each activity, to be submitted for the review of the Supervising Fellow and for the consideration and approval of the Center Head prior to the conduct of the succeeding activity.

4. Securing the availability of resource persons

While communicating directly with the resource person via call, text, and e-mail is an accepted practice, the PM must make it a habit to send an official letter of invitation to the prospective resource person, agency or office.

The letter of invitation (LOI) and terms of reference must be prepared and processed ahead of time and must be signed before the actual engagement to avoid last minute cancellation by the resource person or, at the very least, the signed LOI



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shall serve as supporting document for justification in case the resource person backs out at the last minute.

5. Option to deliver sessions via video conferencing

In relation to number 4, the team may suggest to a resource person to deliver the session remotely via video conference.


V. Attachments

- Summaries of Training/Course Evaluation Results

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Noted / Approved by:


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Notes:

1. Project details on Section I-III can be generated thru PMIS based on PMs Inputs.
2. Project Managers are required to accomplish Section IV & provide Section V to reflect results of project implementation.
3. Project Managers can update/adjust the pre-filled sections(I-III) based on actual data.