



Center for Governance

2020 PROJECT ACCOMPLISHMENT REPORT

I. Project Information

Project Code: CLGPG

Project Title: Capability Building on Innovative Leadership and Legislation (CBILL) for Local Legislators

Project Start: July 1, 2019

Project End: December 31, 2020

Project Price: PhP10,500,000.00

Client Organization: Department of Budget and Management (GAA-Fund)

II. Project Team

Project Manager: Michelle N. Belga

Team Members: Preciosa Angela O. Maiquez
Mary Clarise B. Mejillano
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Supervising Fellow: Jannis T. Montanez

Consultants/

Resource Persons: Imelda C. Caluen
Gilbert E. Lumantao
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III. Project Details

Project Description

Newly elected and re-elected local legislators should be updated with current and emerging issues and trends to better address development concerns affecting their constituencies through the formulation of responsive and innovative policy measures.

Along this line, the Development Academy of the Philippines with support from the Office of Deputy Speaker Loren Legarda, conducted the first batch of the **Course on Effective Local Legislation (ELL)** for the elected officials and core staff of the selected Sanggunian Bayan in Metro Manila. This is the first of a series of ELL course offerings for the Sanggunian under the Capability Building on Innovative Leadership and Legislation (CBILL) for Local Legislators.



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Because of the restrictions on mass gatherings due to Covid-19 pandemic, the delivery of the succeeding batches shifted from face to face to online platforms, as an alternative mode of delivery given travel restrictions and physical distancing protocols imposed by the government. The second to fifth batches of the course were delivered through a flexible learning mode which combines synchronous and asynchronous sessions using the Google Suite platform.

Project Objective:

The Course aims to equip participants with essential knowledge and skills to develop and promulgate innovative legislation that can help propel the achievement of local development aspirations. The online sessions shall focus on the role of legislators as catalyst of change, the art of policymaking, evidence-based legislation and innovative policies and practices, as well as parliamentary and internal rules of procedures.

Specifically, the course shall enable participants to:

- better appreciate the role of local legislators in promoting effective local governance;
- enhance their knowledge on crafting innovative resolutions and ordinances; and
- draft a policy proposal addressing a particular development issue.

Focus Area: Policy Reform Agenda Development, Policy Review, Policy Advocacy

Project Type: Training

Project Beneficiary: Local Government Units

Regional Coverage: Nationwide

IV. Project Accomplishments

Key Activities Implemented:

Course design review

Course design finalization and approval

Logistical preparation and arrangements

Conversion from face-to-face to online platform

Development of the scholars' handbook for the online courses

Training kits and materials preparation

Set-up Google Classroom

Orientation of the GSuite Application to the participants

Conduct of training (5 batches)

Tabulation of course and resource person's evaluations

Payment of suppliers and resource persons

Liquidation of cash advances

Project debriefing

Major Output:

Pre- and post-tests

One (1) face-to-face and four (4) online courses

Five training reports submitted and approved



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Project Impact:

- Improved knowledge and skills of 270 local legislators and Sanggunian staff (from 30 municipalities and 5 cities) on local policy making and legislation; and
- Thirty-four innovative local ordinances and resolutions crafted/enacted and have produced development results.

Lessons Learned:

- Conduct dry runs, orientation of online platform applications, and test technical equipment before the actual conduct of sessions to ensure smooth implementation of the course;
- Enhance session on policy making by providing more exercises and case studies in the context of local government units;
- Invited local chief executives may be requested to provide more examples of updated and innovative ideas on legislation, as well as discuss in depth how efficient service delivery is affected by the relationship of the executive and legislative;
- Invite also local legislators (i.e., Vice Mayor, Councilors) to share their experiences in crafting an ordinance and on presiding and managing the Sanggunian. There should also be more emphasis on identifying a policy issue and generating policy options to address a particular development issue; and
- Have a clear set of guidelines for the conduct of online courses.

V. Attachments

- Summaries of Training/Course Evaluation Results

Prepared by:

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Project Manager

Noted / Approved by:

Imelda C. Caluen
Center Head

Notes:

1. Project details on Section I-III can be generated thru PMIS based on PMs Inputs.
2. Project Managers are required to accomplish Section IV & provide Section V to reflect results of project implementation.
3. Project Managers can update/adjust the pre-filled sections(I-III) based on actual data.